



Yellowhead Christian School Education Plan

2024 - 2027

Assurance Domain	1. Learning Supports
Outcome	Students are active, healthy, and well.
Strategies, Timeline, and Budget	Ongoing Strategies: • Daily Physical Education classes are offered for K-12. • Weekly health classes for K-12. • Daily locally developed Bible Classes for K-12. • Bi-monthly staff meetings and conversations about students' academic and emotional well-being. • Weekly "Open Sessions" (assemblies) that celebrate student success and develop the whole school community. • Student Council-led Spirit Day Activities. • An Athletics program that supports school sports from September to June. • The counselor is available to work with students, families, and staff as needed. • Monthly community service projects are organized by homeroom teachers. Emerging Strategies: • A psychologist visits the school monthly to work with staff and parents to create a plan or strategies to help classes and individual students succeed. • Development of a Sports Performance CTS course for High School students (2023-2024). • Summit Ministries Bible Curriculum for Grades 7-9 Bible Classes (2024-2025). • ACSI Flourishing Faith Index (Spiritual Formation) Assessment Tool (2024-2025). • Development of student small groups (2024-2025) to meet 2x per month to build community and spiritual formation. • Student involvement in worship, technology, and drama for Assemblies and Chapels (2025-26) • Add spiritual formation lead teachers at the elementary and high school level to support student spiritual formation (2026-27). • Looking to add during and after-school clubs for students (2026-27).
Success Measurers	YCS Measures: • ACSI Flourishing Schools Faith Index (Spiritual Formation) Tool Results - o For the 2026-27 school year • Staff anecdotal records of students' participation and changes over time - o High School Girls' participation: 10/12 girls joined the basketball team (2025-26) - o High School boys basketball team - first in over 10 years. (2025-26) - o 3 worship teams created - grade 5/6 -grade 9/10, and grade 11/12 (2025-26) Alberta Education Measures: • Assurance Survey - o Welcome, Safe, Respectful, and Caring results ▪ <u>Results:</u> After seeing a huge drop in the student measure (85.9% to 66% in 2024), we have seen an almost 9% growth in this category (74.8%), bringing it back to the Provincial Average. We will continue our strategies and hope to get back into the mid to high 80s, as has been our average in the past (2024/25) ▪ <u>Results:</u> Our student measure continues to improve (77.9% Overall), which is exactly the provincial average. We have seen great improvement in our Grade 4-6 category. 2025/2026 - o Access to Supports and Services Results ▪ <u>Results:</u> After seeing a drop in student perception in access to support and services (73% in 2024), we have seen 11% growth in this category (84.1), bringing it back above the provincial average. We will continue monitoring this data to make sure our support continues. It is important to note that our mental health grant ends at the end of the 2024/2025 school year. Without this grant support, keeping up our initiatives may not be possible. ▪ <u>Results:</u> We are above the provincial average, but we did fall back somewhat in results. This could be attributed to a lessening of some of the support services as our grant ended. Another influence could be the addition of distance education students to the survey. We are figuring out how to support our distance students better.



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Assurance Domain	2. Student Growth and Achievement	
Outcome	Students achieve prescribed provincial learning outcomes, demonstrating strengths in literacy and numeracy.	
Strategies, Timeline, and Budget	Ongoing Core Curricular Strategies: - Staff spend time preparing students for PAT/Diploma exams and doing practice questions from released exams and/or Exam Bank. - Assessment Policy that includes strategies such as no Zeros or grade deductions for late work, allowing students to complete corrections on tests. - Students collaboratively learn in technological environments to increase cooperative learning and strategy sharing. - System-wide meetings are held to discuss patterns of deficiency. - Technology apps available in Math and Language Arts to assist, support, and enrich learning - Started using IXL for both Math and ELA Learning - Hiring of a 0.15 FTE Learning Support Teacher for the 2025-26 school year - Add a Math Screener program, "Spring Math"	
	Emerging Math Strategies: - Mathletics app for assessment and math enrichment (2020-2022) - Budget \$1700/year - Jump Math for Grades 6-8 - Teacher Resources: \$1000 - Budget \$600/year - Hire more staff to offer different levels of high school math classes (2024-2025). - Budget \$18000/year - Continue to support elementary staff in transitioning to the new Alberta curriculum (2nd year) - Focused PD on manipulatives (2024-2027) - Hired a Math Specialist for Grades 5-12 (2025/26) - Spring Math - screener and progress monitoring (2026-2027) (\$1000)	Emerging ELA Strategies: - Continue to develop skill groups K-5 - this is 4 days a week of intervention/enrichment, 20-minute classes meeting students where they are starting in the 2023-2024 school year. (\$500) - HLAT – Edmonton Public (Fall 2026) - Do a whole school writing assessment to see the needs of the school as a whole. From the assessment, create school writing goals, professional development, and a plan to address the needs that have arisen. (2026--2027) (\$5000)
Success Measurers	YCS Measures: - Student reading level data and phonological awareness assessment (Acadience) Alberta Education Measures: - K-4 Numeracy Benchmarks via the new Learn Alberta website - Assurance Survey - Program of Studies Results Results: In the Spring of 2025, we received very high achievement (87.5%) and a status of improvement with a growth percentage of 7%. Results: In Spring of 2026 - Still high achievement, but students' opinions lowered. This could be due to the new online program students added to the survey. - Student Learning and Engagement Results Results: In the Spring of 2025, we received an overall achievement indicator of Very High. However, our students are still showing an intermediate level of achievement. We will continue to look at ways to improve the students' opinions. Please note that our percentage of 71.1% of students is higher than the provincial average of 69%. Results: In the Spring of 2026, we received an overall achievement indicator of Very High, and our student group has reached the high range, while parents and teachers continue in the very high range. - PAT Results -Grades 6 and 9 - Unfortunately, not enough data was collected to see results.	



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	- o Diploma Results ▪ Unfortunately, not enough data was collected to see results
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Assurance Domain	3. Teaching and Leading
Outcome	YCS staff are dedicated to continued growth as educators so that our students can have the greatest success possible.
Strategies, Timeline, and Budget	Ongoing Strategies: • “Classroom management from the ground up” Book for local PD • Professional Development opportunities are offered to staff according to their interests / PD goals. • Physical and Digital PD resources • Develop high-quality coursework that is shared from outgoing staff to incoming staff so that programming is more consistent despite turnover. • Induction and peer mentoring for new teachers and new administrators (\$750) • ACSI Biblical Integration certification to help teachers’ understanding of teaching in our local context (2021-2022). - o Budget – Course Fee \$500/ person; Salary increase as participants gain ACSI accreditation. Emerging Strategies: • “Classroom management from the ground up” Book for local PD book study (2024) • Emphasis on Classroom Management PD, including the use of Christian-based Classroom Management resources. • Staff attend ACSI Teach Convention in October 2024 - focus on teaching strategies in the classroom - o Budget: \$3000 - o Focus in Biblical integration and executive functioning skills. - o Educational Assistant PD towards EA Certificate
Success Measures	YCS Measures: • Individualized / Interest-Based Staff PD Spending (broken down for support staff, teachers, and admin) Alberta Education Measures: • Assurance Survey - o Education Quality Detail – Parents ▪ <u>Result:</u> In 2025, we have a Very High indicator. ▪ <u>Result:</u> in 2026, we have a Very High indicator. - o Education Quality Detail – Teachers ▪ <u>Result:</u> In 2025, we have a Very High indicator. ▪ <u>Result:</u> in 2026, we have a Very Low indicator. - o Education Quality Detail – Elementary ▪ <u>Result:</u> In 2025, we have a Very High indicator. ▪ <u>Result:</u> in 2025, we have a Very High indicator. - o Education Quality Detail – Jr. High - o <u>Result:</u> In 2025, we have a Low indicator. - o <u>Result:</u> In 2026, we have a High indicator. - o Education Quality Detail – Sr. High ▪ <u>Result:</u> In 2025, we have a Very High indicator. ▪ <u>Result:</u> In 2026, we have a Very High indicator. - o Professional Development and Growth Detail ▪ <u>Result:</u> In 2025, we have a Very High indicator. ▪ <u>Result:</u> In 2025, we have a Low indicator - this is hard as it asks new staff about the last 3-5 years.



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Accountability Statement	Accountability Statement for the Education Plan. The Education Plan for Yellowhead Christian School Fellowship (formerly Yellowhead Koinoina Christian School Society), commencing June 3, 2024, was prepared under the direction of the Board/Board of Directors in accordance with the responsibilities set out in the Education Act and the Fiscal Planning and Transparency Act. This plan was developed in the context of the provincial government's business and fiscal plans. The Board has used its performance results to develop the plan and is committed to implementing the strategies within it to improve student learning and outcomes. The Board approved the updated 2024-2027 Education Plan on June 15, 2026.
<u>Original signed</u> Vice-Board Chairperson, Darryl Deleeuw (Board Chair called in to work)	<u>Original signed</u> Principal, Lisa Golding